

# **Pupil Premium Spending Overview 2015.2016**

## **Exminster Community Primary School**

### **Pupil Premium at Exminster Community Primary**

We have high aspirations and ambitions for all our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference in learning, and we are determined to ensure that our children are given every chance to realise their full potential.

At Exminster Community Primary School, we believe that all our children have an equal entitlement, and should have equal opportunities through:

- **Enjoyment:** children enjoy and engage in their learning, fuelled with a desire to learn
- **Potential:** children challenge themselves through their fascination and curiosity in the world around them, ready to take responsibility, support and nurture.
- **Inclusion:** children appreciate similarities and differences showing respect to all
- **Community:** children know and value their own worth in their family, their local community, their county, their country and their world.

### **Background to Pupil Premium Funding**

The pupil premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential. The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. At Exminster we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

### **Our Approach**

Money has been ring-fenced and used to benefit pupil premium pupils. We have established clear lines of responsibility with the head teacher and a link governor taking responsibility for Pupil Premium.

At Exminster we have planned our spending carefully to ensure that it has been spent to maximum effect. This has meant making informed decisions about our spending such as:

- Ensuring that spending is directly linked to gaps in attainment;
- Making use of our own data to expand existing interventions;
- Making sure there is at least good teaching on a day to day basis;
- Making use of research when evaluating interventions and considering the implementation of new interventions.

All staff are aware of the areas for development in the school and they know which children are focus children.

## Latest Spending

When making decisions about using pupil premium funding it is important to consider the common barriers for FSM children. These can be: less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties and attendance and punctuality issues. There can also be complex family situations that prevent children from flourishing. The challenges are varied and there is no one size fits all.

We have analysed our data thoroughly, examined the impact of intervention and have made use of a range of research to inform our decision making. This year our aim is to continue to increase the quality of day to day teaching through increasing the percentage of outstanding teaching across the school. We will be using a collaborative approach with Exeter schools and sharing best practice across our school. We will be investing in advisory support to develop our planning and provision and introduce a new way of children seeing their own progress alongside target setting. We are investing in the continuous professional development of our staff in order to gain quality first teaching.

Children's leadership will be developed across the school through opportunities such as reading ambassadors, having the opportunities to promote new books and titles to their peers and use of children as coaches.

Here are our latest spending plans:

Number of pupils and Pupil premium grant received	
Number of pupils on roll (Oct 2015 census)	368
Total number of pupils eligible for PPG	49
<b>Total amount of funding received</b>	<b>£64,680</b>

Nature of support	
Focus learning in the curriculum	68%
Focus on social, emotional and behavioural needs	30%
Focus on enrichment beyond the curriculum	2%
Curriculum focus: Increase the % of children working at age related in reading, writing and maths, close the gap in progress and attainment between pupil premium and other children.	

## Record of Pupil premium grant spending

Item/project	Cost	Objective	Outcome
Literacy cluster project and funding	£2000	Quality first teaching, developing planning and teaching and learning sequence	Narrow gap in progress and achievement
Reading inference intervention	£3000	Development of reading skills	Raise in achievement in reading with individual children

Item/project	Cost	Objective	Outcome
Maths intervention Success@arithmetic	£3000	Development of recall and speed with operations	Raise in achievement in maths with individual children
Maths intervention Counting to calculate	£1700	Development of recall and speed with operations	Raise in achievement in maths with individual children
Breakfast club funding to support individuals	£670	Children ready to learn	Raise in engagement and concentration
Educational visits half funding	£700	Extending experiences and building confidence	Improved self confidence
Music tuition and instrument support	£310	Extending experiences and building confidence	Improved self confidence
Programme supporting social, emotional development	£19,000	Children more ready to learn	Raise in achievement and progress with individual children
Reading support	£1,500	Development of reading skills	Raise in achievement in reading with individual children
FFT Numbers Count support	£1,500	Development of number skills	Raise in achievement in maths with individual children
Speech and Language support	£1,500	Development of speech and language, targeted for specific issues	Improved speech
Literacy CPD	£4,500	Improving subject knowledge	Raise in achievement
Maths CPD	£1,500	Improving subject knowledge	Raise in achievement
Maths advisor support to develop teaching and learning	£3,500	Improving subject knowledge	Raise in achievement
Phonics adviser support	£400	Developing practise in phonics	Rise in passing phonics screen
EYFS adviser support	£600	Developing practise in EYFS	Rise in GLD percentage
Developing best practice through peer observations	£2,000	Improving subject knowledge	Raise in achievement
Small group support	£17,000	Development of skills in key areas	Raise in achievement
Teacher support	£3,000	Boost for key PP children	Raise in achievement
Play therapy	£1,500	Support for key children who would benefit from this type of therapy	Raise in self-esteem and confidence
<b>TOTAL</b>	<b>£68,880</b>		