

How can you support your child at home?

Reading Reading Reading!

We believe that the most important thing that parents can do at home to help their children achieve at school is to share books with them.

Reading can help children access other curriculum areas.

Reading can help children become good writers.

Reading can help children communicate well.

Please go to the website for further details about how you can help with your children's reading.

Maths

Please support your children in securing their number facts as these underpin much of the mathematics children will be working on in school and using in everyday life. These include times tables up to 12x12 and knowing the division facts that go with these. Could you also encourage them to use reasoning as much as possible so that they can explain to you how they got to a mathematical answer and why they think their answer is correct.

Spellings

Please support your children in learning the weekly spellings that we set them.

We hope that this leaflet provides a sufficient overview of what your children will be learning over the next term, but if anything is unclear or you would like to discuss it in more detail please don't hesitate to come and see one of us.

GOAL

GOAL stands for Get On And Learn. We believe that children learn best when they have ownership of their learning. We also believe that encouraging independent learning skills supports a child in their future education. GOAL provides these two things, with pupil voice at its heart and independence encouraged throughout.



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Year 6 Curriculum Letter Spring 2018 Inspiration



Key Dates for the Term

Half-Term: 12th-16th February
Educational Visit: Powderham Castle Music Concert—
Friday 9th March
Rainbow Day: 21st February
World Book Day: 1st March
Arts Week: 12th—16th March
Family Learning Conferences: 19th and 22nd March
4pm-7pm
Last day of Spring Term: 28th March

Curriculum Letter

Year 6: Inspiration

The Big Picture

End Goal: Fundraiser for Elf (end of Spring 2—more information to follow)
Audience: Families and members of the community

Pupil Voice Questions

What does it mean to be inspirational?

Ella

How are inspirational people's lives different to or the same as ours?

Emily R and Klara

How have inspirational people changed our lives?

Ellie C and Alex

Can we research inspirational people's life history?

Kai

As readers, we will continue with our AR tests and exploring new and wide ranging texts. We are looking forward to holding a Reading café at the end of the term with our parents/carers (details to follow).

As writers, we will be exploring Jackie Morris' 'The Snow Leopard' to write our own short narrative about a fantasy creature. We will be focussing on developing our use of direct speech to reveal character voice and advance the action of the story. We will also be exploring how to use onomatopoeia, simile and metaphor to create atmosphere for our reader.

As Scientists, we will be looking at the Human Body and Reversible and Irreversible changes. The children will investigate the functions of the main parts of the musculoskeletal system, the circulatory system, as well as describing the effects of diet, exercise, drugs and lifestyle on how their body functions. They will describe the characteristics of different states of matter, explaining how and why changes take place, decide why certain materials could be grouped together and research stages of the water cycle.

In GOAL during Spring, we are answering 'How could I be Inspirational?' The children will do the following:

As artists, we will be looking at Andy Warhol's portraiture of Queen Elizabeth to explore the different ways our Queen has been depicted. We will then create portraits of each other to make postage stamps. These will be displayed in the main school.

As historians and researchers, we will be exploring the life of Queen Elizabeth 2. We will be investigating her life history, family, coronation and success as a monarch. We will use our research to create a script for a radio play or short performance which we will share with each other.

In Spring 2, as musicians/composers/performers, we will be experiencing live music at Powderham Castle (more information to follow).

As Mathematicians, we will be looking at place value, addition, subtraction, multiplication and division. We will be having a focus on reasoning and problem solving and will be looking specifically at problems which require answers to be rounded accurately. We will be looking and explaining the relationship between decimals, fractions and percentages. We will also be focussing on justifying our decisions.

As sports people we will be working on tactics and using team-working skills. We will build on our understanding of why exercise is good for health and wellbeing. We will also be looking at developing and evaluating each others ideas.

As gymnasts, we will be recapping key skills in order to create a circus routine. Using Cirque Du Soleil as our inspiration, we will co-ordinate a Year 6 Circus Festival.

As programmers, we will be visiting Year 3 with our educational APPs. Following analysis of the feedback we will be adapting, improving and programming our ideas. There will be a focus on sequencing, selection and repetition of commands. We will also look at using technology safely, respectfully and responsibly.

Rainbow Values

Enjoyment

We have chosen to include Enjoyment because:

Theo: 'If you are enjoying yourself, you might reach your potential.'

Motivation

We have chosen to include Motivation because:

Kiera: 'You need to be motivated to reach your goals'.

Thinking

We have chosen to include Thinking because:

Amelia: 'It helps us with ideas.' Rio: 'We need to think deeply to learn.' Millie: 'We need to think of new solutions'.

Community

We will be looking to involve our community in our Elf fundraiser in Spring 2.

Finn: 'We need to look to help others'. Emily: 'School is community; community is school'.