

### Memorable Experiences/Events

Exploration of the local area for Geography fieldwork and Art study, w/c 5.9.16 and 12.9.16.

Scavenger Hunt 19.10.16.

Rainbow Day 16.11.16.

Drama workshops with University of Exeter and visiting artists 2.11.16, 9.11.16, 23.11.16, 30.11.16.

Travels through Time Exhibition date tbc

**Year 6 is an important year as it marks the beginning of transition to secondary school. In the light of this we would like to encourage the children to be as independent as possible. They can do this by coming into the classroom on their own and getting ready to learn by working on the daily warm up activity. They should also make sure that they have their PE kit in school on a Thursday and Friday each week. This is essential, as if PE kit is not in school, your child will not be able to take part in the lesson.**

### How can you support your child at home?

#### **Reading Reading Reading!**

We believe that the most important thing that parents can do at home to help their children achieve at school is to share books with them.

- Reading can help children access other curriculum areas.
- Reading can help children become good writers.
- Reading can help children communicate well.

Please go to the [website](#) for further details about how you can help with your children's reading.

#### **Maths**

Please support your children in learning their times tables as these underpin much of the mathematics children will be working on in school and using in everyday life. A weekly maths homework activity will be sent home on a Friday which will need to be returned on a Tuesday.

#### **Spellings**

Please support your children in learning the weekly spelling rules. A termly grid will be sent home and the children will be given be tested on their spellings each Tuesday.

**We hope that this leaflet provides a sufficient overview of what your children will be learning over the next term, but if anything is unclear or you would like to discuss it in more detail please don't hesitate to come and see one of us.**

**Many Thanks the Year 6 Team.**

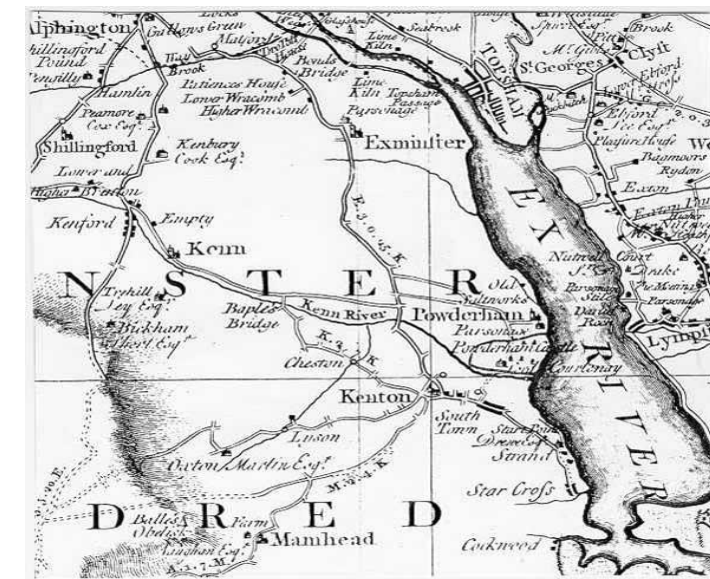
**Exminster**  
Community Primary School

Exminster is a DLP School  
Dawlish Learning Partnership

Mrs S.L. Whalley  
01392 824340  
admin@exminster-primary.devon.sch.uk

EPIC  
Enjoyment Potential  
Inclusion Community

## Year 6 Autumn Term 2016 'Evolution Exminster'



## English

Autobiography and biography- in this sequence, the children will be learning about Roald Dahl's life linked to the text 'Boy'. They will then be creating their own biographies about famous British people.

Short Stories with flashbacks - the children will be using extracts from famous British authors' books to explore stories which use flashbacks. They will understand how writers use different structures to create coherence and impact and use this in their own writing.

Modern Fiction- 'A Lion in Paris'

## Mathematics

**We will be covering a range of objectives throughout the year. These build on prior learning but at a greater depth as the year progresses.**

- Number Sense (3 weeks)
- Additive reasoning (3 weeks)
- Multiplicative Reasoning (3 Weeks)
- Geometric Reasoning (2 Weeks)
- Number Sense (2 Weeks)

## Science

Year 6 will cover all of the topics that the children have experienced during the last 3 years but at a greater depth.

This term we will be looking at...

- Electricity- circuits
- Forces and influential British Scientists.
- Light and its properties.

## History

Although our topic work has a geography focus we will naturally explore the history of our locality as we investigate the development of the village.

We will also be running a series of drama workshops with the University of Exeter and visiting artists looking at the history of Devington Park.

## Art and Design Technology

This term we will focus on drawing skills and observational drawing. We will look at using graded pencils to create different effects and explore line, tone and shade. Our work will be inspired by the local area and we will visit different locations in the village to carry out some observational drawing from real life.

In DT we will use mouldable materials for model making, exploring a range of resources to inform designs.

## PHSE and SRE

### New Beginnings

New beginnings – The children will explore their rights and responsibilities and consider how to cope with a variety of feelings After half term, the children will learn about getting on and falling out, what is in the news and saying no to bullying.

## Modern Languages

Speaking: The children will hold a simple conversation with at least 3-4 exchanges.

Writing: The children will use set phrases they know and adapt them according to different contexts.

Reading and Responding: The children will look at a factual text and note some of the main points.

Listening and Responding: The children will identify the main points of a spoken piece.

## Physical Education

**Outdoor PE:** During the first half term, the children will be improving their tactics within Tag Rugby. This will involve the children improving their passing and catching accuracy and working as a team to score as many points as possible. During the second half, the children will be refining their team working skills through outdoor education.

**Indoor PE:** For the first half term the children will be creating and structuring motifs, phrases, sections and whole dances. After half term the children will be developing their own gymnastic sequences by understanding, choosing and applying a range of compositional principles.

## Computing

- We are app developers (Become familiar with programming toolkit)
- We are marketers (Produce marketing material for the APP. Identifying a unique selling point)

## Geography

Our main area of study will be the evolution and development of the village of Exminster. We will be looking at geographical enquiry and map reading skills. We will explore Ordnance Survey maps and look at changes and developments over time. We will collect information and data through observation and fieldwork using the local area. We will choose the best way to collect information needed and decide the most appropriate units of measure. We will use our data to inform our thinking. We will use maps, aerial photos, plans and web resources to describe what our locality is like and why it has developed in this way.

## Music

This term our focus will be on singing songs for performance. We will look at exploring different parts and changing the dynamics of our performance. We will look at and appraise the work of some different *a cappella* groups and try to apply some of their skills to our own work.

## Religious Education

**What do people believe about life? Beliefs and questions – The Journey of Life and Death.**

The children will consider and discuss their feelings and understanding of birth, death, the natural world and their place in it. They will also find out what other religions and beliefs systems believe about the meaning and origin of life.