

## Memorable Experiences/Events

- 11<sup>th</sup> November – Remembrance Day History focus (WW2 dress up)
- 16<sup>th</sup> November – Rainbow Day (Anti-bullying)
- 5<sup>th</sup> December – Christmas tree festival visit
- 9<sup>th</sup> December – Anglo Saxon feast for parents/carers

## How can you support your child at home?

### **Reading, Reading, Reading!**

We believe that the most important thing that parents can do at home to help their children achieve at school is to share books at them.

Reading can help children access other curriculum areas.

Reading can help children become good writers.

Reading can help children communicate well.

Please go to the [website](#) for further details about how you can help with your children's reading.

### **Maths**

A great way for your children to practice their maths is through [Mangahigh](#) - an exciting website full of games and tutorials. They get to compete against the rest of the class, the school and help the school beat other schools from around the world. Please also support your child with their weekly Maths home learning.

### **Topic**

Our topic this half term is 'Smashing Saxons' and this will consist of a 'pick and mix' style sheet of tasks to be completed weekly and brought in on Friday 9<sup>th</sup> December for our Saxon Feast. These are intended to be short 20-30 minute activities. When brought into school on our Saxon Feast Day, a picture of your creations will be added to their GOAL books. The projects are an excellent way for the children to follow their own interests related to our topic and enable them to become more independent within their learning. Providing your children with support where needed and encouragement would be welcomed.

### **Spellings**

Please support your children in learning the weekly spelling words. Spelling is incredibly important and we would encourage the children to learn the meaning of the words also so they are able to use these within their writing.

**We hope that this leaflet provides a sufficient overview of what your children will be learning over the next half term, but if anything is unclear or you would like to discuss it in more detail please do not hesitate to come and see one of us.**

Many Thanks,

Miss Vass and Mrs Norris

The Year Five Team



Exminster  
Community Primary School

Exminster is a DLP School  
Dawlish Learning Partnership

Mrs S.L. Whalley  
01392 824340  
admin@exminster-primary.devon.sch.uk

EPIC  
Enjoyment Potential  
Inclusion Community

# Autumn 2 Half Term in Year 5 'Smashing Saxons'



## English

Fiction: Using Nicola Davies' 'The Promise', we will be focusing on adding description to writing to make it more interesting, using commas accurately in lists and to separate clauses and maintaining the same tense throughout a piece of writing.

Poetry: We will use the work of Benjamin Zephaniah to explore and create our own performance poetry.

We will continue to work on improving spelling and the children's cursive handwriting. Also, we will be broadening the range of punctuation that the children use in their independent writing as well as their understanding of key grammatical concepts.

In guided reading, we will be sharing a variety of text types to help develop the children's enjoyment of reading as well as their fluency and comprehension of texts.

## Art/DT

We will be researching, designing and creating our own Saxon inspired brooches using clay. The children will then have the opportunity to evaluate their ideas against their original research.

## Computing

This year, Year Five have been asked to be part of a year-long project where the children will be using 'Scratch Maths' to help develop their programming skills and also improve their cross-curricular mathematical skills.

'Scratch' is an exciting website that allows the children to experiment with programming.

## Mathematics

Our learning in Mathematics will develop the children's knowledge and understanding of number, shape and space, measure, handling data, and how to apply these within a variety of contexts. The teaching will be split across two different areas of Mathematics:

Multiplicative reasoning – This unit will focus on children's understanding of multiplication and division using estimation, percentages and mental calculations.

Geometric reasoning – This unit focuses on children's knowledge and understanding of shape. It will cover comparing and classifying 2D and 3D shapes, classifying and measuring angles, and calculating the area, perimeter and volume of shapes.

Number sense – This will focus on understanding of place value, rounding, converting measurements and solving number problems.

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## GOAL

The children will be encouraged to 'Get On And Learn' (GOAL) during our afternoon sessions. They will be making choices about where they want to take their learning and will be expected to organise themselves to enable them to do this. The aim is to develop the children as independent learners.

## Modern Languages – French

This term the children will be working on a presentation about the geography of France. They will also begin to structure sentences from a framework moving on to create their own sentences in spoken and written form.

## Music

We will be creating a graphic score for a Saxon war chant and composing our own war chant. The children will have the opportunity to perform and refine their compositions.

## Geography

Our topic will look at the Anglo Saxons where we will focus on four main areas:

- Geographical understanding: Identifying land use and collecting information on a location.
- Geographical knowledge: Understanding physical features of the world.
- Human geography: Investigating the impact of humans on the environment.
- Physical geography: Looking at the importance of rivers to cities and how locations are connected.

## History

Our topic will look at the Anglo Saxons where we will focus on three main areas:

- Chronological understanding: Using their mathematical skills to order and work out lengths of different time periods.
- Knowledge and interpretation: Describing and comparing historical periods.
- Historical enquiry: Using artefacts and sources to learn about events.

## Physical Education

**Outdoor P.E** – The learning focus will be Outdoor Adventurous Activity which will build the children's problem solving skills.

**Indoor P.E** –

PE kits need to be in school for a Monday and Tuesday. The children need to take responsibility for remembering to bring their kits as preparation for secondary school.

**Religious Education** – We will be looking at Christianity with aspects of Buddhism, Sikhism and Humanism. The main focus will be 'What does it feel like to belong to a religion/belief system as an individual and part of a community?'

**SEAL** – We will continue to develop the children's knowledge and understanding of their social and emotional wellbeing. The focus will be on friendships and healthy relationships.