

Memorable Experiences/Events

Roald Dahl Centenary Celebration

SpaceLab mobile planetarium visit

Creating a living museum to educate Year Three about the Mayans

How can you support your child at home?

Reading, Reading, Reading!

We believe that the most important thing that parents can do at home to help their children achieve at school is to share books at them.

Reading can help children access other curriculum areas.

Reading can help children become good writers.

Reading can help children communicate well.

Please go to the [website](#) for further details about how you can help with your children's reading.

Maths

A great way for your children to practice their maths is through [Mangahigh](#) - an exciting website full of games and tutorials. They get to compete against the rest of the class, the school and help the school beat other schools from around the world. Please also support your child with their weekly Maths home learning.

Topic

Our topic this half term is 'Magnificent Mayans' and this will consist of a 'pick and mix' style sheet of tasks to be completed weekly and brought into school. These are intended to be short 20-30 minute activities. When brought into school, this will be added to their GOAL books. The projects are an excellent way for the children to follow their own interests related to our topic and enable them to become more independent within their learning. Providing your children with support where needed and encouragement would be welcomed.

Spellings

Please support your children in learning the weekly spelling words. Spelling is incredibly important and we would encourage the children to learn the meaning of the words also so they are able to use these within their writing.

We hope that this leaflet provides a sufficient overview of what your children will be learning over the next term, but if anything is unclear or you would like to discuss it in more detail please do not hesitate to come and see one of us.

Many Thanks,

Miss Vass and Mrs Norris

The Year Five Team



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EPIC
Enjoyment Potential
Inclusion Community

Autumn 1 Half Term in Year 5 'Magnificent Mayans'



English

Fiction: We will be using the graphic novel 'The Invention of Hugo Cabret' by Brian Selznick. The images and cliff-hanger chapters will be a stimulus for the children's creative writing.

Non-fiction: The children will be creating their own set of instructions for a disgusting delicacy from the text 'Incredible Edibles' by Stefan Gates.

We will continue to work on improving spelling and the children's cursive handwriting. Also, we will be broadening the range of punctuation that the children use in their independent writing as well as their understanding of key grammatical concepts.

In guided reading, we will be sharing a variety of text types to help develop the children's enjoyment of reading as well as their fluency and comprehension of texts.

Mathematics

Our learning in Mathematics will develop the children's knowledge and understanding of number, shape and space, measure, handling data, and how to apply these within a variety of contexts. The teaching will be split across two different areas of Mathematics:

Number sense – This will focus on understanding of place value, rounding, converting measurements and solving number problems.

Additive reasoning – This unit will develop the children's proficiency with addition and subtraction through solving problems, number sequences, beginning to use simple formulae and equations, estimation and data handling.

Science

In Science, we will be developing our knowledge about 'Earth and Space', covering the solar system, the transition between seasons and why we have day and night. This will be linked to our topic work on the Mayans who had a keen interest in astrology.

We will be working hard to improve our investigative skills by designing our own experiments, making predictions and observations and using these to draw conclusions.

History

Our topic will look at the Mayans where we will focus on three main areas:

- Chronological understanding: Using their mathematical skills to order and work out lengths of different time periods.
- Knowledge and interpretation: Describing and comparing historical periods.
- Historical enquiry: Using artefacts and sources to learn about events.

Art/DT

Linked to our topic work, we will be designing, making and evaluating our own hieroglyphs, creating a class mural which will transfer to a whole-class sculpture of a Mayan temple. They will also be learning to weave placemats.

GOAL

The children will be encouraged to 'Get On And Learn' (GOAL) during our afternoon sessions. They will be making choices about where they want to take their learning and will be expected to organise themselves to enable them to do this. The aim is to develop the children as independent learners.

Modern Languages – French

This term the children will be working on presentation about the geography of France. They will also begin to structure sentences from a framework moving on to create their own sentences in spoken and written form.

Physical Education

Outdoor P.E – Our first half term will focus on Tag Rugby and developing children's skills to apply within games.

Indoor P.E – This half term's dance will focus on creating sequences using freeze frames and creating individual and group motifs.

PE kits need to be in school for a Monday and Tuesday. The children need to take responsibility for remembering to bring their kits as preparation for secondary school.

Computing

This year, Year Five have been asked to be part of a year-long project where the children will be using 'Scratch Maths' to help develop their programming skills and also improve their cross-curricular mathematical skills.

'Scratch' is an exciting website that allows the children to experiment with programming.

Geography

Our topic will look at the Mayans where we will focus on four main areas:

- Geographical understanding: Identifying land use and collecting information on a location.
- Geographical knowledge: Understanding physical features of the world.
- Human geography: Investigating the impact of humans on the environment.
- Physical geography: Looking at the importance of rivers to cities and how locations are connected.

Music

We will be appraising Gustav Holst's Planets 'Mars' and 'Venus' as part of our Science work on 'Earth and Space'.

The children will be asked to discuss their preferences and will develop their understanding of musical vocabulary. The children will think about how tempo and dynamics suggests character within a piece of music.

Religious Education – We will be looking at Christianity with aspects of Buddhism, Sikhism and Humanism. The main focus will be 'What does it feel like to belong to a religion/belief system as an individual and part of a community?'

SEAL – We will continue to develop the children's knowledge and understanding of their social and emotional wellbeing. The focus will be 'Good to be me'.