

How can you support your child at home?

Reading Reading Reading!

We believe that the most important thing that parents can do at home to help their children achieve at school is to share books with them.

Reading can help children access other curriculum areas.

Reading can help children become good writers.

Reading can help children communicate well.

Please go to the website for further details about how you can help with your children's reading.

Maths

Please support your children in securing their number facts as these underpin much of the mathematics children will be working on in school and using in everyday life. These include number bonds to any number up to 20 e.g. $7=1+6$, $7=5+2$, $7=3+4$. Could you also encourage them to use reasoning as much as possible so that they can explain to you how they got to a mathematical answer and why they think their answer is correct.

Spellings

Please support your children in learning the weekly spellings that we send home.

We hope that this leaflet provides a sufficient overview of what your children will be learning over the next term, but if anything is unclear or you would like to discuss it in more detail please don't hesitate to come and see one of us.

GOAL

GOAL stands for Get On And Learn. We believe that children learn best when they have ownership of their learning. We also believe that encouraging independent learning skills supports a child in their future education. GOAL provides these two things, with pupil voice at its heart and independence encouraged throughout.



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Year 2 Curriculum Letter Spring Term 2017/18 China



Key Dates for the Term

Parent Celebration afternoon: Friday 9th February—Chinese New Year Celebrations (Parents in from 14:30)
Half-Term: 12th–16th February
Educational Visit: Monday 19th February—Powderham Castle (Victorian Costumes please)
Rainbow Day: 21st February
Reading Café (Class Assembly): 2C 27th February 15:00
2CM 6th March 15:00
World Book Day: 1st March
Arts Week: 12th–16th March
Family Learning Conferences: 19th and 22nd March 4pm–7pm
Last day of Spring Term: 28th March

Curriculum Letter

Year 2—China

The Big Picture

End Goal: Chinese New Year Day.
Audience: Year 2 Parents/family and friends.

Pupil Voice Questions

- What language do they speak?
- How do they write?
- What type of books/stories do they read?
- Is the country poor or rich?
- What do the houses look like?
- What do they wear?
- What do they eat?
- Why do they look different to us?
- Is it hot or cold in China?
- What is the climate like?
- What animals are in China?
- What is the history of China?
- What is the Great Wall of China?
- What is Chinese New Year?
- What type of transport do they use?
- What are their bikes like?

As readers, we will be sharing lots of cultural stories from China. We will also be developing our understanding of non-fiction books linked to our non-chronological text writing in English. Further to that we will be working on how to use a text to find answers to different questions.

As writers, we will be developing our skills in story writing and non-chronological reports. In story writing we will be working on using expanded noun phrases in our writing. With the non-chronological reports we will learn about the features of this text type and the style of writing appropriate to this text type to enable us to apply these skills to a range of contexts.

As Mathematicians, we will build on the children's understanding of place value to support in mental calculations for addition and subtraction. We will also work from the book '365 Penguins' by Jean-Luc Fromental, to explore arrays as an image for multiplication and division. From this, we will investigate how to solve different problems involving multiplication and division, linking this to a range of contexts.

As Scientists, we will be learning about what animals and plants need to survive. Building on our knowledge from our 'Under the Sea' topic, the children will explore the habitats of animals native to China with a focus on the pandas.

As sports people, we will develop skills in order to play net and wall games. We will learn how to use a racket with increasing control to pass the ball back to a partner. During indoor PE the children will be learning new skills within dance and looking at how to follow a carefully thought-out sequence of moves.

In GOAL the children will do the following:

- As geographers, we will be carrying out a comparison of China and the UK. We will be exploring the customs of China and how they differ to our customs in the UK. We will be learning about the festival of Chinese New Year and why this is so important to people from China.
- As artists, we will develop collage skills creating a collage of the Chinese flag. We will also make traditional Chinese fans.
- As designers, we will make a Chinese dragon as a class.
- As chefs, we will cook some Chinese food while developing skills in cutting food and learning the importance of hygiene.
- As composers, we will use the Chinese pentatonic scale to compose some music based on listening and exploring Chinese music.
- As deep thinkers, the children will explore the cultural differences between China and the UK.

As communicators, we will learn that emails can be used to communicate. As a class they will email a primary school in China and compare life in China with life here. We will develop skills in opening, composing and sending emails. We will make children aware of e-safety issues when using email.

Rainbow Values

Enjoyment	Potential	Inclusion	Community
Children will take part in a Chinese emersion day. Experiencing customs, food and schooling from the Chinese culture.	How is Mathematics used in everyday jobs and careers? How could I use maths in my career when I grow up.	Children will discover the customs and traditions of the Chinese culture. They will understand the importance of celebration Chinese New Year.	The children will compare the communities of both the UK and China.