

## Memorable Experiences/Events

- Roald Dahl Day (16<sup>th</sup> September)
- Fire Service visit
- World War II Remembrance Day
- Writing letters to our link school, Burka Jato in Nekemte, Ethiopia

## How can you support your child at home?

### **Reading, Reading, Reading!**

We believe that the most important thing that parents can do at home to help their children achieve at school is to share books with them.

- Reading can help children access other curriculum areas.
- Reading can help children become good writers.
- Reading can help children communicate well

### **Spellings**

Writing assessment in Year 2 is heavily weighted towards spelling and we will be exploring a range of strategies to help us learn patters that we can apply to our spelling, but also words that are exceptions to our patterns. The spellings that are sent home as part of the children's home learning need to be learned and you can find out from your children their preferred way of practicing their spellings.

### **Maths**

Please support your children in securing their number facts as these underpin much of the mathematics children will be working on in school and using in everyday life. These are things such as knowing how many hundreds, tens and units are in 345, or knowing that a number in the 2x table will end with an even number.

### **Topic**

This term's topic is 'All About Me' and the children will be sharing things from their own lives as well as finding out about the lives of their peers and teachers. We will think about our family history and our locality and compare this to the town of our link school, Burka Jato in Nekemte.

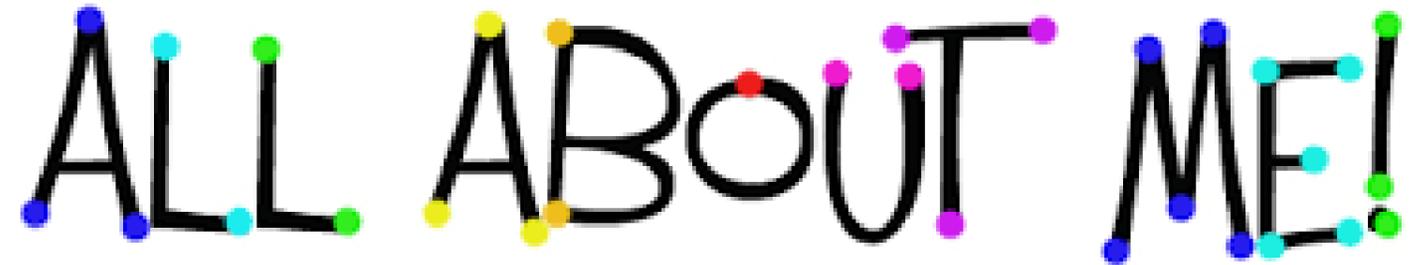
We hope that this leaflet provides a sufficient overview of what your child will be learning over the next term, but if anything is unclear or you would like to discuss it in more detail please don't hesitate to come and see one of us.

**Many Thanks, the Year 2 Team.**



# Autumn Term in Year 2

## All About Me



## English

This term in English we will be looking at the following genres of writing and linking them to our chosen author, Catherine Rayner, or to our Topic 'All About Me'.

### Skills

- Learning to use the new cursive handwriting confidently.
- Using capital letters, full stops, question marks and exclamation marks correctly.

### Information Texts

- We will create our own information texts about ourselves and display these in our book corner for anyone who comes into our classroom to enjoy.

### Significant Authors

- We will find out about the author Catherine Rayner and create an author profile. We will read a selection of her stories and focus on the pattern of her story Sylvia and Bird in order to write our own stories with animal main characters.

### Fiction writing

- We will be writing our own stories based on 'Traction Man'. We will be thinking about our favourite toys and using these to inspire us when we write.

## Art

This term children will be using our science work on animals to inspire their art work in their personal sketch books. They will be learning and creating art using the following learning questions:

- Can I use charcoal, Pencil and pastels?
- Can I show patterns and texture in my drawing?
- Can I create different tones using light and dark?
- Can I use a viewfinder to focus on a specific part of an animal?
- Can I use different grades of pencils in my drawing?

## ICT

This term the children will research a topic (What life is like in Ethiopia, where our link school is located) – safely, effectively and efficiently – using a structured approach (mind mapping). They will share their findings with others through a short multimedia presentation.

This will enable the children to:

- develop collaboration skills through working as part of a group
- develop research skills through searching for information on the internet
- improve note-taking skills through the use of mind mapping
- develop presentation skills through creating and delivering a short multimedia presentation.

## Design & Technology

We will be focusing on our Art this term and will begin our DT work in the Spring.

## History and Geography

### Family History

In History we will develop our sense of chronology by using phrases like "before I was born" and ordering events on a timeline.

### Geography

Our learning will focus on comparing our local area with our link school in Ethiopia. We will compare jobs people do, and the facilities and features of our locality and theirs.

## Mathematics

In maths we will cover the following areas this term:

Number – Can the children represent and explain what happens when counting forwards and backwards in tens? Can the children compare and order two-digit numbers in different contexts? Can the children represent and explain how they know 10 more and 10 less than any given number?

Additive Reasoning – Can the children represent and solve addition and subtraction problems in different contexts, appropriately choosing and using number facts, and understanding place value and counting?

Geometric Reasoning – Can the children recognise and identify shapes in their environment? Can the children explain the properties of shapes and the lines of symmetry?

## Memorable Experiences and Key Events

- Roald Dahl Day (16<sup>th</sup> September)
- Fire Service visit
- World War II Remembrance Day
- Writing letters to our link school, Burka Jato in Nekemte, Ethiopia
- Christmas Production

## Music

The children will be learning about a range of different Christmas songs in preparation for our Christmas production.

This will include:

- Can I develop rhythms and patterns?
- Using a range of musical notations.
- Performing singing individually, in pairs and in groups.

## Science

In Science this term the children will be looking at 'animals including humans' and we will find out about what animals need in order to survive.

They will be focussing on the following learning questions –

- Can I explain that animals grow and reproduce?
- Can I explain why animals have offspring that grow into adults?
- Can I explain that animals reproduce in different ways?
- Can I describe the life cycle of some living things?
- Can I explain the basic needs of animals, including humans, for survival?
- Can I describe why exercise, balanced diet and hygiene are important for humans?

## PSHE

In PSHE the children will be focusing on different aspect each term, and in particular will be working towards answering the following learning questions:

### Say no to bullying

Can I tell you what bullying is? Can I tell you some ways in which I am the same or different to my friends? Can I tell you how someone who is bullied feels? Can I tell you what to do if I am aware of bullying?

### Getting on and falling out

Can I talk about my feelings? Can I tell when I am angry? Can I see things from someone else's point of view? Can I use my ability to see things from the other point of view to make a conflict situation better? Can I decide with my group about how well we have worked together?

## Physical Education

Fundamental Movement Skills (FMS) – these will be learnt alongside the main teaching of PE, focussed around the Leap into Life scheme of work.

Indoor PE- pupils will develop gymnastic sequences of movement using floor space and apparatus. After half term we will focus on the dance elements of Leap into Life and we hope to link this to the KS1 Christmas production.

Outdoor PE – throughout the term the learning will be focussed around the Leap into Life strands: Functional Movement, Movement Concepts, Aesthetic Movement and manipulative skills. This will include invasion game skills and throwing and catching skills.

## Religious Education

In RE we are focussing on Believing and Story.

The children will explore a variety of stories from Hindu and Christian religions. They will have opportunities to investigate these through acting, art and discussion.