

How can you support your child at home?

Reading! Reading! Reading!

We believe that the most important thing that parents can do at home to help their children achieve at school is to share books with them.

Reading can help children access other curriculum areas.

Reading can help children become good writers.

Reading can help children communicate well.

Please regularly practise the sounds, words to read and words to spell that are sent home after each phonic assessment check. This help your child to progress and build their confidence.

Please go to the website for further details about how you can help with your children's reading.

Maths

Please support your children in securing their number facts as these underpin much of the mathematics children will be working on in school and using in everyday life. These include number bonds to any number up to 20 e.g. $7=1+6$, $7=5+2$, $7=3+4$. Could you also encourage them to use reasoning as much as possible so that they can explain to you how they got to a mathematical answer and why they think their answer is correct.

Spellings

Please support your children in learning the weekly spellings that we set them.

We hope that this leaflet provides a sufficient overview of what your children will be learning over the next term, but if anything is unclear or you would like to discuss it in more detail please don't hesitate to come and see one of us.

GOAL

GOAL stands for Get On And Learn. We believe that children learn best when they have ownership of their learning. We also believe that encouraging independent learning skills supports a child in their future education. GOAL provides these two things, with pupil voice at it's heart and independence encouraged throughout.



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Year 1 Curriculum Letter Spring Term 2017/18 Homes



Key Dates for the Term

Term begins: Thursday 4th January

Term Ends: Wednesday 28th March

Half Term: Monday 12th—Friday 16th February

Class Assembly (Reading café): 1MS Tuesday 23rd January 1S Tuesday 30th January

Educational Visit: Model Village Friday (March –date to be confirmed)

Rainbow Day: Wednesday 21st March

World Book day: Thursday 1st March

Arts Week: Monday 12-Friday 16th March

Curriculum Letter

Year 1—Why do people live in different homes?

The Big Picture

End Goal: To make our own houses out of different materials and construct a city.

Audience: Writing— Reading our stories to Year 2 and hopefully sending our stories to the author Nick Sharratt.

Pupil Voice Questions

Why do people make their houses out of different materials?

Why do people live overseas?

Where does the Queen live?

Why do people make different houses?

How do people get their food?

Why do people live on the oceans?

How do people get water when they live so far away from it?

How are bricks made?

As readers, we will be enjoying a variety of different texts through our GOAL time and guided reading sessions. We will be answering questions about what we have read, making inferences based on what is said and done. As well as predicting what might happen next. It is really important that as readers, we accurately read and blend the 40+ phonemes we have been taught and that we can read the Year 1 common exception words.

As writers, we will be learning about Traditional Tales. We will be retelling stories orally as well as writing our own. We will be using common story telling language and focusing on including capital letter, full stops, exclamation marks and question marks in our writing. Later in the term we will be reading The Naughty Bus, we will look at how the author set out the writing on the page (like a shape poem). As writers, we will be using adjectives to make our own stories more interesting.

As Mathematicians, we will continue to solve addition and subtraction number problems such as $5 + \underline{\quad} = 11$ in a variety of contexts. We will continue to learn our number fact to 20 for example $17 + 2 = 19$ because $7 + 2 = 9$. The children will be practising to count in their 2s, 5s and 10s whilst also finding one more and one less of a number to 100. We will also be identifying the value of different coins and notes. Later in the term, we will also find halves and doubles of numbers to 20 by grouping or sharing objects.

As Scientists, we will be looking at identifying and naming a variety of everyday materials including; wood, plastic, glass, water and rock, distinguish between an object and the material which it is made, describe some of the physical properties of everyday materials and compare and group together a variety of everyday materials on the basis of their simple physical properties.

As dancers, we will be choreographing and practising our dance to perform at a dance festival. As gymnasts, we will be combining movements and balances independently and in pairs. As sports people, we will be learning how to play as a team and different ways to score and defend in team games.

In GOAL the children will do the following:

As geographers, we will be naming key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house' and we will be asking questions to about a where we live.

As artists, we will design and build model houses. We will work together to construct a city! We will be carefully observing and making observational drawings at Babbacombe Model village.

As designers, we will be designing our own houses out of different materials to test that they are waterproof.

As historians, we will be learning to put objects in chronological order and use words and phrases like old, new and a long time ago. We will also be looking at the Queen who rules us and that Britain has had a king or queen for many years.

As musicians/composers/performers, we will be appraising a range of music and using instruments. We will investigate making a range of sounds and finally combine sounds in compositions.

As Programmers, we will be learning to use the web safely to find images for an illustration, select and use appropriate painting tools to create and change images on a computer and understand how this use of ICT differs from using paint and paper.

Rainbow Values

Enjoyment	Potential	Inclusion	Community
Learning about different materials and how they are used in different objects. Selecting our own materials when we build our own houses. Creating our own stories for the Naughty Bus.	We will be practising missing number problems in addition and subtraction number sentences. Creating our own stories focusing on full stops and capital letters.	Working together in PE to work as a team and to learn to score and defend in games. We will be supporting each other in GOAL and using our GOAL champions to help.	Showing our learning to parents. Working with other children in the school on Rainbow Day. Showcasing our dance at the dance festival. Working with an artist during arts week.