

Memorable Experiences / Events

Exeter Exotics animal and reptile visit.

Roald Dahl Day

Forest School - Bonfire visit.

Making a sock puppet for a Christmas present for someone special.

How can you support your child at home?

Reading Reading Reading!

We believe that the most important thing that parents can do at home to help their children achieve at school is to share books at them.

- Reading can help children access other curriculum areas.
- Reading can help children become good writers.
- Reading can help children communicate well.

Please go to the website for further details about how you can help with your children's reading.

Please also look at active learn ebooks with your child. This adds another dimension to their reading and can engage reluctant readers.

Our weekly letter will specify which phonemes and words we are learning to read and write each week.

Maths

Please support your child by practising recognising and forming numbers up to 30. It is also useful to practise counting in 2s, 5s and 10s. Please have a go at learning number bonds (pairs of number that total 10, eg '6+4' '7+3')

Topic

This term's topic begins with a question, "What is hot and what is cold?" The children have asked questions they would also like to find out about:

- Amber: "Do polar bears need to be cold?"
- Bethany: "Is space hot or cold?"
- Marcus: "What is hot and cold mixed together?"
- Olly: "Where is hot?"
- Cohen: "Why is Antarctica the coldest place in the world?"
- Matthew: "Why do penguins live in snow?"

We are also linking our English to the topic. In our story 'Poles Apart', the penguins visit different countries and discover things along the way. If you have anything which is linked to the topic of hot and cold which your child/class teacher can talk about then please let us know. If you have any experiences as a parent that you think may be of benefit for the children then come and see us too as we would love to hear all about them!

We have a 'season themed' tree which will change throughout the year according to the seasons. Please can your child make/find something linked to autumn to hang on our tree. Please also attach their name. Please bring in these objects as soon as possible!

Many thanks,

The Year 1 Team.

Exminster

Community Primary School



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EPIC
Enjoyment Potential
Inclusion Community

Autumn Term in Year 1

Term 1: What is hot and what is cold?



English

This term the children will be:

- Reading a range of stories with familiar settings as well as set in a different culture (cold and hot country focus). We will investigate the features of these stories, and increase our familiarity with story language, before having a go at planning and writing parts of stories. We will be ensuring we use capital letters, full stops and other punctuation where necessary and using WOW words to add description to our writing.
- We will be learning about Roald Dahl stories on Roald Dahl day and sharing some of his writing.
- We will be using and writing our own information text.
- We will be looking at Stick Man and will build on the children's understanding and knowledge of Julia Donaldson when they learnt 'The Gruffalo' in Reception.
- We will be reading stories aloud to the children as well as having a child to bring in the 'Book of the Week' (a name will be picked from the hat).

Art/DT

The children will be:

- Drawing, painting and collaging pictures of animals.
- Making firework pictures
- Designing and making sock puppets.

COMPUTING

The children will be:

- Learning how to use Google to search for images of animals. They will be using the cut and paste tools and then categorising the animals they have collectively sourced.
- Investigating cookery videos and creating a cookery demonstration video

GOAL TIMES

Goal time will be set up for the children each week. The children will be responsible for visiting each activity and making sure they have completed the task which will be linked to the subjects on this web.

Throughout this time adults will be helping children to move their learning on as well as working on a guided subject and topic work.

There will be Goal activities set up for outside. The independent learning play which they previously had in Reception has changed and your child will take on learning in a slightly different way through structured play based activities.

Geography/History

- Why do we need an address and what is your address?
- Looking at the weather and clothes we wear during different seasons. Explaining the features of hot and cold climates.
- Locating the North and South Pole and the Equator.
- Locating various countries from the class texts.
- Celebrating certain events such as Bonfire night because of what happened many years ago.

Mathematics

This term the children will be learning to:

Represent and explain what happens when counting forwards and backwards in ones and compare two measures and describe the relationship.

Solve addition and subtraction problems using their knowledge of one more and one less and number bonds.

Solve addition and subtraction problems using their number bonds to ten to derive bonds for 20 and their knowledge of one more and one less.

Recognise and identify shapes in their environment and justify their thinking. Represent and explain how they know one more or one less than any given number and read and compare numbers under 100.

Science

The children will be:

- Making a weather chart
- Identifying animals by what they can eat: carnivores, herbivores, omnivores.
- Naming parts of the body and comparing to animals.
- Learning about the four seasons.
- Learning about temperatures
- Identifying and naming of animals.
- Understanding living and non-living things.

SEAL

Our circle times will link to the Exminster School Values as well as particular subjects.

- New Beginnings
- Getting on and Falling out (Rainbow day linked to bullying).
- Our Rainbow Values are: Enjoyment, Potential, Inclusion, Community, motivation, engagement, thinking – each day we will reflect on our learning and how we made choices as well as thinking about other children and how they have worked with their peers and adults.

Term 1: What is hot and what is cold?

Physical Education PE KITS TO STAY IN SCHOOL

The children will be building on their previous learning in gymnastics by increasing their confidence creating shapes, holding balances and making movement sequences both on mats and on apparatus. We are lucky to have a Gymnastic support teacher from South Dartmoor College to help the children and staff develop in this area. In games we will be developing racket and ball skills as well as team games.

Music

The children will be:

- Singing and clapping out rhythmic patterns. Using percussion to stay to the beat.
- Singing for the Christmas nativity.

Religious Education

The children will be:

- Understanding 'celebration'.
- We will be celebrating and talking about parties and other events we have celebrated and how we felt at the celebrations.
- We will also be celebrating at Christmas time.