

How can you support your child at home?

Phonics

We believe that the most important thing that parents can do at home to help their children achieve at school is to share books with them.

Reading can help children access other curriculum areas.

Reading can help children become good writers.

Reading can help children communicate well.

Please go to the website for further details about how you can help with your children's reading.

Maths

Please support your children in securing their number facts as these underpin much of the mathematics children will be working on in school and using in everyday life. These include number bonds to any number up to 20 e.g. $7=1+6$, $7=5+2$, $7=3+4$. Could you also encourage them to use reasoning as much as possible so that they can explain to you how they got to a mathematical answer and why they think their answer is correct.

Reading, Reading, Reading!

Please support your children in learning to spell the tricky words from Phase 2 (the, to, I, go, no, into) and Phase 3 (he, she, we, me, be, was, my, you, her, they, all, are).

We hope that this leaflet provides a sufficient overview of what your children will be learning over the next term, but if anything is unclear or you would like to discuss it in more detail please don't hesitate to come and see one of us.



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Reception Curriculum Letter Spring Term 2017/18



Key Dates for the Term

Term begins: Thursday 4th January 2018

Term Ends: Wednesday 28th March 2018

Reading Cafes 3:00pm-3:30pm (adults will share books and activities with their children in a reading roundabout style session): RW Tuesday 6th February 2018, RGL Thursday 8th February 2018, RS Tuesday 20th February 2018

Educational Visitors In: Friday 23rd March Exeter Exotics

Family Learning Conferences: Monday 19th March 2018 4pm -7pm and Thursday 22nd March 2018 4pm-7pm

The Big Picture



Topic overview: People that help us, Superheroes and Exotic Animals.

Pupil Voice Questions

- Alfie: How do the police help us?
- Callie: How do doctors help us?
- Rupert & Francis: How do firefighters rescue people?
- Reuben: How do dogs help firefighters?
- Rose: How do dentists look at people's teeth?
- Ava: How do lollipop people help people cross the road?

Expressive Arts and Design (EAD)

Children will focus on music making in our EAD sessions this term. They'll be exploring the different sounds instruments make and learn to sing songs and experiment with rhythms. In their Independent Learning, the instruments will be available for them to practice what they've been taught.

Children will be experimenting more with colours by mixing them and choosing colours for particular purposes.

Our junk modelling will be on offer to the children throughout the term with a variety of tools to encourage the children to experiment with design, texture, form and function.

Personal, Social and Emotional Development (PSED)

In PSED the children will continue to focus on making positive relationships with adults and their peers, in particular being able to take steps to resolve conflicts with other children in ways such as finding a compromise or taking into account others' feelings and thoughts. The children will gain confidence in trying new things and in choosing appropriate resources they need for an activity. We'll continue to focus on what behaviours are acceptable and unacceptable at school and find ways to promote positive attitudes in this area.

They will get support through our Learning Forum sessions where we'll find solutions to problems and try to link our conversations to the school's Rainbow Values.

Mathematics

The children will start the Spring Term by learning the numbers 11-13. They will think about the numbers having one ten and one, two or three ones. We will show this through a variety of resources, such as using Numicon to link a visual picture to the actual number. The children will also focus on measure including size, weight and capacity. These areas of measure will be incorporated into their Independent Learning through play and problem solving. The children will begin to learn about 3D shapes, continue with simple addition and subtraction and focus on money within their learning.

In all areas of mathematics this term, if children are already confident with the concepts, their understanding will be deepened through application and problem solving.

Understanding the World

The children's focus on People that Help Us and Exotic Animals will enable them to answer many questions about how the world works and will provide them with the information to make judgements on the similarities and differences between two or more things.

They'll focus on the celebration of Easter and the traditions that surround it towards the end of the Spring Term.

The children will have access to the tablets to support their Topic, English and Mathematics learning. They will use various programs including CBeebies and Phase 1 and Phase 2 activities on Phonics Play. They will also have opportunities throughout the week to use the interactive white board and our remote control cars and toys.

Physical Development

We will continue with two sessions of PE per week. The children will focus on three main skill areas: stability, locomotor and manipulative. In these three areas the children will use different techniques and skills independently, in pairs and in groups.

Locomotor skills, such as walking, running, dodging, jumping, hopping and skipping will be used across the Tuesday and Thursday sessions.

However, stability skills (balance, landing, weight on hands, rotation) and manipulative skills (throwing and catching, striking with hands, striking and trapping with feet, striking with an implement) will be focused on in separate sessions through the use of gymnastics (stability), dance (stability) and games (manipulative).

Communication and Language

The children will begin to maintain attention for longer periods of time where appropriate and respond appropriately to what others say. They will express themselves effectively and begin to use past, present and future forms correctly most of the time when talking about events that have happened or are going to happen.

Children will respond to how and why questions linked to our three topic focuses: People that help us, Superheroes and Exotic Animals. They will continue to follow simple instructions, especially when getting out resources and tidying up after Independent Learning time.

English

In English the children will be developing their writing skills through engaging with a range of different texts. We'll begin by looking at some 'Busy People' books which will highlight people who help us in the world. We'll use lots of role play during this time.

We'll then move on to the Supertato text to follow our Superheroes topic. Here the children will use story mapping to help them remember the text and think of their own inventive part to the text.

Finally in the Spring term, the children will use non-fiction texts to explore Exotic Animals. We'll look at life cycles, animal young, such as tadpoles, and have a visit from Exeter Exotics to finish off the sequence of work. We'll continue to use our Letters and Sounds learning throughout our whole class and guided writing sessions.

Rainbow Values

Enjoyment	Potential	Inclusion	Community
Children will enjoy having the Exeter Exotics visit and caring for tadpoles as they grow into frogs.	How do people help us? Looking at the local community and how the children could one day aspire to help others, such as the lollipop lady and the community support officer.	Focus throughout the Class Forum and some weekly assemblies will be on how to get on with others, working together, friendships and other people's views.	The children will visit Pre-School and Westbank during our literacy sequences to share our learning with children and adults.