

Personal, Social and Emotional Development.

We will focus on children and adults getting to know each other at the beginning of the term. We will be encouraging and modelling how children can play in groups, building up role play activities with each other, initiating play and keeping play going by responding to what others say or do. During our 'Learning Forum' sessions on a Wednesday afternoon we will be holding a circle time and exploring our Rainbow Values and discussing ways to use these values in our day to support our learning.

Physical Development.

We will have three sessions of P.E per week. On a Monday the children will change into their P.E kits for gymnastics. The children will be practising different ways of moving such as jumping, hopping, stepping and running. They will be looking at changing direction and safely negotiating space. On a Wednesday the children will focus on dance and they will use 'We're Going on a Bear Hunt' as a text to put movement to. On a Thursday the focus will be Games and the children will be working on their throwing and catching skills.

Communication and Language.

The children will learn to listen to stories with increasing attention and recall. They will be encouraged to join in with repeated refrains and anticipate key events in rhymes and stories. During our whole class sessions the children will learn to maintain attention, concentrate and sit quietly during an appropriate activity. Children will respond to how and why questions linked to our 'Pets and Zoo' topic. They will follow simple instructions, especially when getting out and tidying up after Independent Learning time. Through our role play area the children will be encouraged to use their talk to connect ideas, ask a range of questions and use talk to pretend. Our first role play area is 'Exminster Vets'.

English

We will start the term sharing different texts including: 'Lost and Found' and 'Norman the Fish' in preparation for our Reception fish. We will be using props to help the children become familiar with the texts and we will produce art work linked to the texts. Later in the term we will use 'Dear Zoo' and link it to our visit to Paignton Zoo. The children will be making their own 'Dear Zoo' book as a whole class to share with the Pre- School children. After half-term we will be using 'Dear Mother Goose', looking at nurse rhymes and letter writing. In the build up to Christmas we will read lots of Christmas stories, including the Nativity story.

Mathematics

The children will start the term using counting rhymes. We will then introduce a 'number of the week' to the children. This will be done through a story and it will teach the children to recognise the numbers 0 to 20 and understand their value. The children will be introduced to Numicon and use the Numicon to explore numbers and their value. Alongside looking at numbers, the children will look at 2D and 3D shapes. They will be exploring the school grounds for different shapes and they will use shapes in their Independent Learning Time and GOAL activities.

Understanding the World

The children will explore different materials, looking at the similarities and differences. They will be looking at change with a focus on plants as we create and grow in our new garden area.

Linked to Bonfire night and Christmas the children will remember and talk about significant events in their own experiences and recognise and describe special times or events for family and friends.

The children will have access to the tablets to support their topic, English and mathematics learning. They will use various programs including: CBEEBIES and Phase 1 activities on Phonics play. They will also have opportunities throughout the week to use the Interactive White Board and our remote control cars and toys.

Expressive Arts and Design

Instruments will be available in our continuous provision to encourage the children to make music and experiment with ways of changing sound. We will also have music playing to encourage dancing as a form of expression.

Children will be experimenting with paints and clay, especially in the build up to Christmas.

Our junk modelling will be on offer to the children throughout the week with a variety of tools to encourage the children to experiment with design, texture, form and function.

Dates for the diary:

Paignton Zoo Trip: Monday 26th September

RGM and RLR Class Assembly: Thursday 6th October

Christmas Assembly: Tuesday 6th December

Reception

Curriculum Letter

Autumn Term

2016



In order to make the learning relevant to the children's likes and interests we have asked them what they would like to learn about and where possible we will link the planning to these ideas. Below are some of the ideas from the children and an overview of how we will address them:

We would like to learn more about animals. Hermione, April

How do you look after different pets? Phoebe G

How do you care for rabbits? Phoebe OM

Where do penguins live and what do they eat? Laurie

I love dogs and want to know more about them. Ewan

Why are sea creatures all different? Finn

What do pigs do? Freddie D and Isla

Dear Zoo and Pets topic.

How can I draw better? Holly

Expressive Arts Session and practice at an activity in our Independent Learning Time.

I want to learn more about numbers and counting. Tilly and Amelie

Daily Maths and Guided Maths Sessions.

What are different dinosaurs called and what do they look like? Ella and Jasmine

How do you write all the letters? Frankie

Daily Letters and Sounds and Guided Writing Sessions.

What do the police do everyday? Freddie S

Understanding of the World sessions and roleplay during Independent Learning Time.

How do you look after a baby? Eva

Roleplay opportunities during Independent Learning Time - bathing babies, dressing and feeding babies.

Throughout the school year the children will get the opportunity to choose something of interest to them and for a week the Reception Team will plan activities linked to their interests to enhance their learning and share with their friends. The children will discuss ideas and ways to do this during a Tuesday Circle Time and the activity will be available from the following Monday. A record of your child's choice will be put in their Learning Journal for them to share with you.

